


Question		Answer	Marks	Guidance
1	(a)	<p>Difference: Velocity / vector has direction (and speed does not) or speed / scalar does not have direction (velocity has)</p> <p>Similarity: Both have the same unit / both have <math>\text{m s}^{-1}</math> (as the unit) / both have magnitudes</p>	B1 B1	<b>Not</b> 'velocity is a vector / speed is a scalar' since it is stated in the question
	(b) (i)	<p>distance = <math>2 \times \pi \times 0.60</math> (= 3.77 m) / speed = <math>\frac{3.77}{12}</math></p> <p>speed = 0.31 (<math>\text{m s}^{-1}</math>)</p>	C1 A1	<b>Note:</b> Answer to 3 sf is 0.314 ( $\text{m s}^{-1}$ )
	(ii)	<p><math>s^2 = 0.60^2 + 0.60^2</math></p> <p><math>s = 0.85</math> (m)</p>	C1 A1	<b>Note:</b> Answer to 3 sf is 0.849 (m) <b>Note:</b> 0.72 scores 1 mark (square root omitted)
	(iii)	The (change in) displacement is zero	B1	
	(iv)	The direction changes (even though the magnitude is the same)	B1	
<b>Total</b>			<b>8</b>	

Question		Answer	Marks	Guidance
2	(a)	$a = 3600/1200$ $a = 3.0 \text{ (m s}^{-2}\text{)}$	B1	Allow 1 sf answer (Ignore sign)
	(b)	$v^2 = u^2 + 2as$ $0 = 18^2 + (2 \times -3.0 \times s) \quad / \quad s = \frac{18^2}{6.0}$ $s = 54 \text{ (m)}$	C1 C1 A1	Possible ecf Allow ' $v^2 = 2as$ , $18^2 = 2 \times 3.0 \times s$ ' Allow other approaches, examples: $t = 6 \text{ (s)}$ C1 $s = (18 \times 6.0) + \frac{1}{2} \times (-3.0) \times 6.0^2$ C1 $s = 54 \text{ (m)}$ A1 Or $\frac{1}{2} mv^2 = Fs$ C1 $\frac{1}{2} \times 1200 \times 18^2 = 3600 \times s$ C1 $s = 54 \text{ (m)}$ A1
	(c)	(The distance is) greater There is a <u>component</u> of the weight of the car acting down the slope / <u>component</u> of weight against the resistive force / reference to $W \sin \theta$ (AW) <u>Net</u> force is less / reference to $3600 - W \sin \theta$ / (magnitude of ) deceleration is smaller	B1 B1 B1	Allow the following for the last two B1 marks: • The same force has to do more work • Work done is the sum of initial kinetic energy and change in GPE (due to vertical downward movement)
	(d)	Reference to radio waves or microwaves (transmitted from satellites) There is a 'delay time' of signal from satellite to GPS device / car Distance (between satellite and GPS device / car) calculated using 'delay time $\times c$ ' <b>Trilateration</b> / intersecting <b>shells</b> / <b>circles</b> / <b>spheres</b> (used to locate position of car)	B1 B1 B1 B1	<b>Use ticks on Scoris to show where the marks are awarded</b> Allow: 'delay time' of signal between satellite and GPS device / car ( <b>Not</b> from GPS device / car to satellite)  <b>Trilateration</b> / <b>shell(s)</b> / <b>circle(s)</b> / <b>sphere(s)</b> must be spelled correctly to gain the mark. <b>Note:</b> Allow full range of marks for other sensible alternative approaches
<b>Total</b>			<b>11</b>	

Question		Answer	Marks	Guidance
3	(a)	acceleration = rate of <u>change of velocity</u> (or acceleration = <u>change in velocity</u> / time)	B1	<b>Allow</b> ' $a = (v - u)/t$ ' or $\Delta v/t$ if $v$ , $u$ and $t$ or $\Delta v$ and $t$ are defined
	(b)	Mass and (net) force	B1	
	(c) (i)	1 acceleration  2 deceleration / negative acceleration  Detail mark: Constant used in either 1 or 2 or reaches maximum height at 25 (s) or stops at 25 (s)	B1  B1  B1	<b>Allow:</b> velocity / speed increases  <b>Allow:</b> velocity / speed decreases  <b>Allow:</b> 'uniform / same' for 'constant'
	(ii)	height = area under graph from 0 to 25 (s) height = $\frac{1}{2} \times 25 \times 200$ height = 2500 (m)	C1 C1 A1	<b>Allow</b> 1 mark for either 500 (m) or 2000 (m)
	(iii)	A sensible suggestion, for example: <ul style="list-style-type: none"> <li><math>v^2 = 2 \times g \times 2500</math>, <math>v = 220 \text{ (m s}^{-1}\text{)}</math> – allow <math>g = 10 \text{ (m s}^{-2}\text{)}</math></li> <li>For <math>200 \text{ (m s}^{-1}\text{)}</math> at ground, the (maximum) height would only be 2040 (m) (with <math>g = 9.81 \text{ m s}^{-2}</math>) or 2000 (m) (with <math>g = 10 \text{ m s}^{-2}</math>)</li> <li>(Burning) rocket fuel does work on the rocket (AW)</li> </ul>	B1	
		<b>Total</b>	<b>9</b>	

Question		Answers	Marks	Guidance
4	(a)	acceleration = rate of <u>change</u> of <u>velocity</u>	B1	<b>Allow:</b> $a = \frac{v-u}{t}$ where $v$ = final velocity, $u$ = initial velocity and $t$ = time <b>Allow:</b> 'acceleration = change in <u>velocity</u> over time' <b>Not:</b> 'acceleration = rate of change of <u>speed</u> ' <b>Not:</b> mixture of quantity and unit, e.g. 'change of velocity per second'
	(b) (i)	$a = \frac{v-u}{t}$ (Any subject) $a = \frac{0-6.0}{2400}$ $a = (-) 2.5 \times 10^{-3} \text{ (m s}^{-2}\text{)}$	C1 C1 A1	<b>Allow:</b> $a = 6.0 / 2400$ Ignore sign
	(ii)	distance = <u>av speed</u> $\times$ time or $v^2 = u^2 + 2as$ distance = $3.0 \times 2400$ or $0 = 6.0^2 - (2 \times 2.5 \times 10^{-3} \times s)$ distance = 7200 (m)	C1 A1	Possible ecf. from <b>(b)(i)</b> <b>Allow:</b> $v^2 = u^2 + 2as$ with $v = 6.0$ , $u = 0$ and $a = 0.0025$ <b>Allow:</b> Full credit for correct use of $s = ut + \frac{1}{2} at^2$ <b>Note:</b> Bald 7200 (m) scores 2 marks <b>Allow:</b> 1 mark for ' $s = (6 \times 2400) + \frac{1}{2} \times 0.0025 \times 2400^2 = 21600 \text{ (m)}$ '
	(iii)	Correct shape of curve of <u>decreasing</u> gradient starting from 0,0 Graph passes through 40, 7.2	M1 A1	Possible e.c.f. from <b>(b)(ii)</b> <b>Allow</b> the A1 mark if $x$ is between 5-10 km at 40 min
	(c) (i)	It has (constant) acceleration / It accelerates (down the ramp)	B1	<b>Allow:</b> Its velocity / speed increases
	(ii)	The time taken by ball to travel between (successive) bells is the same / 'same as first trolley' / 'there is no change' (AW) Acceleration is independent of mass / acceleration is the same (for the heavier trolley) (AW)	B1 B1	
		<b>Total</b>	<b>11</b>	

5	Expected Answers	Marks	Additional Guidance
<b>a</b>	The <u>distance</u> travelled (by the car) from when the driver sees a problem and the brakes are applied	B1	<b>Note:</b> There must be reference to ‘stimulus’ and brakes. <b>Not:</b> ‘speed × reaction time’
<b>b</b>	Distance / displacement	B1	
<b>c(i)</b>	distance = $20 \times 0.5$ distance = 10 (m)	B1	
<b>c(ii)</b>	distance = area under graph  distance = $\frac{1}{2} \times 20 \times 3.5$  distance = 35 (m)	C1  A1	<b>Allow</b> 1 mark if stopping distance of 45 m quoted No marks for an answer of ‘ $20 \times 3.5 = 70$ (m)’
<b>d(i)</b>	gradient = ‘acceleration’ / $a = \frac{v-u}{t}$ / $a = \frac{\Delta v}{\Delta t}$  $a = (-)\frac{20}{3.5}$ deceleration = $5.71(4) \approx 5.7$ (m s <sup>2</sup> )	C1  A1	The first mark is for selecting correct equation or stating $a = \text{gradient}$  <b>Note:</b> Ignore negative sign
<b>d(ii)</b>	force = $910 \times 5.71$  force $\approx 5200$ (N)	C1  A1	Possible ecf from <b>(d)(i)</b>
<b>e</b>	Increases by a factor of 4 Braking distance $\propto \text{speed}^2$ / ‘ $Fx = \frac{1}{2}mv^2$ ’ / speed doubles <u>and</u> time doubles	B1 B1	

	Expected Answer	Marks	Additional Guidance
<b>f</b>	<p>Large deceleration / rapid decrease in speed (triggers the air bag)</p> <p>Prevent collision with steering wheel / windscreen / dashboard</p> <p>Time (for stopping) is more / distance (for stopping) is more</p> <p>Smaller deceleration / acceleration (of person)</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p><b>Must use ticks on Scoris to show where the marks are awarded</b></p> <p><b>Not</b> 'quick / sudden / rapid deceleration'  <b>Not</b> 'large acceleration'</p> <p><b>Allow:</b> 'smaller rate of change of momentum'  <b>Not</b> 'smaller <u>rate</u> of deceleration'</p>
	<b>Total</b>	<b>15</b>	